

Presentational Assessment

Mi familia: Un álbum de fotos

You have decided to participate in the summer exchange with Yael. Create a digital album to share information and photographs about your own family and home to make her feel comfortable when she visits. Include the following in your album.



- Name and give physical and personality descriptions of members of your family (two images).
- Describe your house and indicate the places where you spend a lot of time alone or with family (your bedroom, for example); mention what makes these places special to you (two images and description for each).
- Tell what activities bring your family together (two images).
- Finish with a photo and a summary sentence about you and your family.
Así somos mi familia y yo.

Familia nueva, cultura nueva

DOMAINS	TASK COMPONENTS	NOVICE HIGH	NOVICE MID	NOVICE LOW
INTERPRETIVE ASSESSMENT Interpretive Reading <i>Paso 1</i>	Identifies details Student completes a chart with personal information about the author of a post on a website facilitating international homestays.	Accurately identifies most of the details in the chart.	Identifies some details in the chart with a few inaccuracies.	Identifies a few details in the chart with some inaccuracies.
Interpretive Reading <i>Paso 2</i>	Makes inferences Student interprets and infers information in a blog with images to identify true and false statements about the web post.	Interprets most information accurately to identify most statements as true or false.	Interprets some information accurately to identify some statements as true or false.	Interprets limited information to identify a few of the statements as true or false.
Interpretive Reading <i>Paso 3</i>	Identifies textual evidence and infers meaning Student identifies textual evidence to support statements about the author of the web post.	Accurately identifies most of the textual evidence and infers meaning.	Identifies some of the textual evidence and infers with a few inaccuracies.	Identifies limited textual evidence and infers with inaccuracies.
INTERPERSONAL ASSESSMENT Interpersonal Speaking	Responds to questions about family Student hears and responds to a greeting and answers questions about his or her family, including the number of family members, their names and ages, the home, and the activities the family does together.	Understands and responds appropriately to all or almost all the questions (4-5) using memorized words, phrases, and short sentences. The message is often understood despite errors.	Understands and responds somewhat appropriately to some (3) of the questions using words and memorized phrases. The message is somewhat understood despite frequent errors.	Understands and responds with some difficulty to a few (2) questions using a few memorized words and phrases. The message is understood only with great effort.
PRESENTATIONAL ASSESSMENT Presentational Writing	Creates a digital family photo album Student prepares a digital family photo album to share with an exchange student before he/she visits. The album includes photo captions about home and family. Student includes greeting, name, age, origin, languages, two likes, and closing.	The album includes most of the task's components. Captions include familiar words, phrases, and some simple sentences. Describes with simple details. Illustrations and captions result in an adequate presentation.	The album includes some of the task's components. Captions include some familiar words, memorized phrases, and attempts at a few simple sentences. Illustrations and captions result in a basic presentation.	The album includes a few of the task's components. Captions include a few memorized words and phrases and may be repetitive. Illustrations and captions result in a presentation that is at times difficult to understand.
Cultural Comparisons	Student completes two sentences regarding two similarities with the bloggers.	Makes mostly relevant cultural comparisons.	Makes somewhat relevant cultural comparisons.	Makes limited cultural comparisons.