

Cursos de verano

DOMAINS	TASK COMPONENTS	NOVICE HIGH - A	NOVICE MID - B	NOVICE LOW - F
<p>INTERPRETIVE ASSESSMENT</p> <p>Interpretive Reading <i>Paso 1</i> (10 pts.)</p>	<p>Identifies information and makes predictions Student reads a banner ad, notes three details learned from the banner, and makes three predictions about what information will appear in the full text.</p>	<p>Accurately identifies three details and makes three reasonable predictions based on the text.</p>	<p>Accurately identifies at least two details and makes two reasonable predictions based on the text.</p>	<p>Accurately identifies one or two details and makes at least one or two reasonable predictions based on the text.</p>
<p>Interpretive Reading <i>Paso 2</i> (10 pts.)</p>	<p>Identifies details Student reads the full web ad for a language school, assesses the accuracy of the predictions made in Paso 1, and identifies three additional pieces of information.</p>	<p>Accurately evaluates the predictions made in Paso 1 based on the information in the full text. Includes three additional pieces of information found in the full text.</p>	<p>Evaluates the predictions made in Paso 1 with some accuracy. Includes at least two additional pieces of information; there may be some repetition from Paso 1.</p>	<p>Evaluates the predictions made in Paso 1 with limited accuracy. Identifies one or two additional pieces of information; there may be repetition from Paso 1 and/or inaccurate information.</p>
<p>Interpretive Listening <i>Paso 3</i> (20 pts.)</p>	<p>Understands familiar words and phrases Student listens to two students introduce themselves and completes the chart with personal information (name, origin, age and birth month).</p>	<p>Accurately identifies all or almost all of the required details in the chart.</p>	<p>Accurately identifies most of the details in the chart.</p>	<p>Accurately identifies some of the details in the chart.</p>
<p>INTERPERSONAL ASSESSMENT</p> <p>Interpersonal Speaking (20 pts.)</p>	<p>Responds orally to five questions requesting personal information Student records answers to five questions, responding to a greeting, providing the following information: name and how it is spelled, origin, and birthday.</p>	<p>Responds appropriately to almost all of the questions using familiar words, phrases, and some short, simple sentences. The message is often understood despite errors. Has excellent pronunciation.</p>	<p>Responds appropriately to most of the questions using mostly familiar words, memorized phrases and/or questions, and may attempt simple sentences. The message is somewhat understood despite frequent errors. Has decent pronunciation.</p>	<p>Responds appropriately to some of the questions using memorized words and a few phrases. The message is understood only with great effort. Pronunciation is rough. Parrots back the question responding by echoing "you" instead of responding with "I".</p>
<p>Interpersonal Writing (20 pts.)</p>	<p>Writes a note Student greets and introduces self to a new student, provides name, origin, and other personal details.</p>	<p>Completes all task components and stretches themselves by including questions for the student.</p>	<p>Completes all task components in a way that is mostly understood.</p>	<p>Completes limited task components in Spanish.</p>

Format of the speaking test

You will go to the computer lab and get a recording ready to begin. When everyone is ready to record, Srta. Hawkins will play audio over the speakers in the computer lab that says this:

El primer día de clases en el Centro de Estudios Método. You have enrolled in a Spanish course in the Centro de Estudios Método. Given your prior knowledge of Spanish, you have been placed in a Novice Mid proficiency level class. It is the first day of class. The students enrolled in the class are from all over the world. To get to know each one of you better, your teacher asks you the following questions. Answer each question as best you can. If you don't understand a question, answer with: "Lo siento; no comprendo. (I'm sorry, I don't understand)". You will hear each question twice.

Start recording

Listen to Question 1, Question 1 repeated

TONE

15 sec. pause to respond

TONE

Listen to Question 2, Question 2 repeated

TONE

15 sec. pause to respond

TONE

Listen to Question 3, Question 3 repeated

TONE

15 sec. pause to respond

TONE

Listen to Question 4, Question 4 repeated

TONE

15 sec. pause to respond

TONE

Listen to Question 5, Question 5 repeated

TONE

15 sec. pause to respond

TONE

Stop recording

Write the following questions and responses in Spanish, then study them for your speaking test.

Ask how to spell someone's name: _____

How you would respond to the same question: _____

Ask their name: _____

How you would respond to the same question: _____

Ask when their birthday is: _____

How you would respond to the same question: _____

Ask where someone's from: _____

How you would respond to the same question: _____

How to greet someone and ask how they are: _____

How you would respond to the same question: _____