

Wed. Feb. 17, 2016 – CSD SBG Committee

Thanks for being my sub, Shane! We're on assembly schedule today and have 2nd assembly (because we're on the 2nd floor). I have 3rd period prep, so take as long a lunch as you'd like.

1st/4th- Spanish 2

1. Take roll
2. Tell them if they finish the plans and quiz with 30 minutes left of class, they can finish the movie.
3. Follow instructions on srtahawkins.weebly.com > Sub Plans
4. Start "The Book of Life" at 60 minutes—that's where they left off. Before, change the settings to Spanish Audio *and* Spanish subtitles.
5. For any students who forgot their number for "Carta a un amigo secreto," I have the master key beneath the pictures seating chart on the clipboard (just don't show them).

2nd - ELD

We're going to start reading a play called, "Novio Boy". First, we're going to introduce the new unit, "Making Impressions."

1. Take roll.
2. Tell students you're going to be discussing "Making Impressions" and once everybody completes the assignment, you'll watch a movie.
3. Have students get orange books on shelf below the counter under the clock.
4. Pass out worksheet (on table, yellow/white—says "Getting Started" at the top).
5. Follow instructions highlighted in blue on the teacher's guide.
 - a. Encourage students to write at least 5 sentences for the first part and 2 sentences for the second part.
6. Open the orange books to pg. 518 to do the backside of the worksheet, "What do you do to make an impression?"
 - a. Read and follow instructions in teacher's edition.
 - b. Analyze the data as a class, using the worksheet as a guide.
7. Since you worked on the assignment as a class, have everyone turn it in together.
8. Start the movie, "Dropout Nation," linked on srtahawkins.weebly.com > Sub Plans

~If you have time, please pick up copies from my mailbox (A208). They're the study guide for tomorrow's movie. Just put them on the table for tomorrow's sub. Thx!

Just text 801-859-3124 if you have any questions. Emergency folder attached to teacher closet.

Thu. Feb. 18, 2016 - UFLA

Thanks for being my sub, Janis! We're on assembly schedule today and I have 5th period prep. This means class won't start until 10:20 a.m. so sleep in if you read this!

Prep:

1. My sub yesterday should have picked up your copies and put them on the table (pink "The Way" Study Guide), but if not, go get them from the copy room A208 before class.
2. Copy the following on the whiteboard. Pull down the screen to cover it until later.
 - a. **¿Qué son tus comidas favoritas?**
 - b. **¿Qué son 5 cosas que te hace feliz?**
 - c. **¿De qué tienes miedo?**

6th/8th- Spanish 2

1. As students come in, remind them to get their free reading books from the rack.
2. Take roll
3. Tell them there's a movie (...in English!) and the quicker they finish the day's tasks (25 min. at most) the more they'll watch.
4. Have students read for exactly 10 minutes. There should be no talking, texting, sleeping, etc. Just reading.
5. After the 10 minutes is up, have them fill out their mini-report in the yellow packet (they know).
6. Once they're done, have them put their books away and pick up their secret friend letters.
 - a. For any students who forgot their number for "Carta a un amigo secreto," I have the master key beneath the pictures seating chart on the clipboard (just don't show them).
7. Uncover the secret friend letter topic of the day. Remind them their just ideas, but they just need to stay writing the whole time. This is what they mean in case you were wondering.
 - *Your favorite foods.*
 - *Five things that make you happy.*
 - *Your fears and/or things that you're scared of.*
8. Have students write for five minutes. You can play some Spanish music from Windows Media Player while they write. There should be no talking or dictionary use. Pencil must be moving the whole time!
9. Pass out "The Way" study guide. Have them write their names. I expect them to answer as many questions as they can so have them start reading them ahead of time while you set up the DVD.
10. Play "The Way" – no special settings for 6th, put Spanish subtitles on for 8th period if you can. If you need help playing the DVD, get a volunteer to help.
 - a. It's PG-13, but their parents signed the disclosure giving them permission to watch it. Just remind them to be sensitive about the content (they'll just get excited ha ha).
11. Have them save the study guide in the participation section of the binder. If they are afraid of losing it, suggest they store it in their file folder in the cabinet.

7th – ELD: You have A-lunch; class starts at 11:30.

We're going to start reading a play called, "Novio Boy". First, we're going to introduce the new unit, "Making Impressions."

1. Take roll.
2. Tell students you're going to be discussing "Making Impressions" and once everybody completes the assignment, you'll watch a movie.
3. Have students get orange books on shelf below the counter under the clock.
4. Pass out worksheet (on table, yellow/white—says "Getting Started" at the top).
5. Follow instructions highlighted in blue on the teacher's guide.
 - a. Encourage students to write at least 5 sentences for the first part and 2 sentences for the second part.
6. Open the orange books to pg. 518 to do the backside of the worksheet, "What do you do to make an impression?"
 - a. Read and follow instructions in teacher's edition.
 - b. Analyze the data as a class, using the worksheet as a guide.
7. Since you worked on the assignment as a class, have everyone turn it in together.
8. Start the movie, "Dropout Nation," linked on srtahawkins.weebly.com > Sub Plans

Computer PW = substitute

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