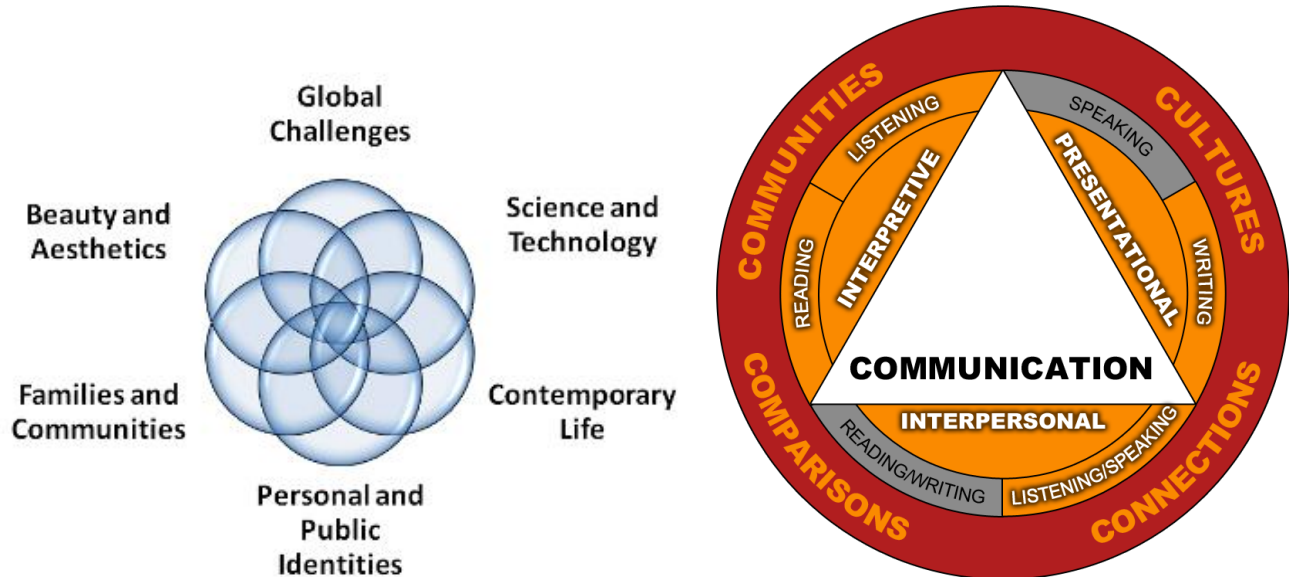


Spanish 3



COURSE OVERVIEW

Gone are the days where foreign language students leave the classroom not knowing how to speak a word. This course uses a communicative, proficiency-based approach. This means less vocabulary and grammar worksheets and more real use of Spanish in class. This year, we will be working towards gaining an **intermediate-low level** or *higher*. Here's what your student "can do" with the language by the end of Spanish 3:

1. "I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions."
2. "I can present information on most familiar topics using a series of simple sentences."
3. "I can write briefly about most familiar topics and present information using a series of simple sentences."
4. "I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear."
5. "I can understand the main idea of short and simple texts when the topic is familiar."

—NCSSFL-ACTFL *Global Can-Do Benchmarks*

POLICIES

Attendance/Tardies: I will follow Hillcrest's attendance policy. All district and school policies apply to my classroom.

Getting Help: I will be in my classroom Monday, Wednesday, and Friday from 7:00 a.m. to 7:50 a.m.—this is designated structured "Student Support Time". During this time you can get tutoring from me, retake & make-up tests, or get help with absent work.

Absent Work: Look at the class website (srtahawkins.weebly.com) to see what was missed. Do not ask me right before, during, or just after class. Catch up on missed work as promptly as possible upon returning.

GRADING

This is a standards-based learning classroom which means that grades will reflect what students know and are able to do. This means that grades will be based off of assessments of students’ ability to communicate in Spanish and assessments of language and intercultural competencies. Things that will not count in students’ grades: extra credit, participation, homework or practice for completion, anything that doesn’t clearly communicate what the students know and are able to do. Students suspected of cheating will receive a grade of “incomplete” and will not be permitted to retake the assessment until after a parent-administrator conference. Students may only retake assessments when all the preliminary assignments are complete.

FOUR-POINT SCALE

	EXCEEDS EXPECTATIONS +	MEETS EXPECTATIONS ✓	APPROACHING EXPECTATIONS -	DOES NOT MEET EXPECTATIONS ?
Learning Mastery Gradebook Key	Exceeds Mastery	Meets Mastery	Near Mastery	Well Below Mastery
Number	4	3	2	1
Student “I can”	<i>I can easily do it well and teach it.</i>	<i>I can do it.</i>	<i>I can do it with help, but I need more practice.</i>	<i>I need help. This is still a goal. I have no clue.</i>
Letter Grade / Percentage	A 100%	B+ 75%	F 50%	F 25%
Proficiency Label (used on Standardized tests)	Highly Proficient	Proficient	Approaching (or minimally) proficient (still <i>below</i> proficient)	Below Proficient or Incomplete or Missing
ACTFL Language Proficiency Level	Intermediate Low or higher (Spanish 3 Target)	Novice High (Spanish 2 Target)	Novice Mid (Spanish 1 Target)	Novice Low

ASSIGNMENT GROUP WEIGHTING

- Interpretive Listening and Reading = 40%
- Interpersonal Communication = 20%
- Presentational Speaking & Writing = 20%
- Intercultural Competencies = 20%
- Assignments = 0% (Practice, participation, forms/sign-ups, etc.)

<p>NEW GRADING SCALE:</p> <p>A = 80-100%</p> <p>B+ = 75-79%</p> <p>B = 70-74%</p> <p>C+ = 65-69%</p> <p>C = 60-64%</p> <p>F = 0-59%</p>
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NOTE-TAKING

You will be taking notes during daily instruction in your required notebook, and/or on organized class notes provided by the teacher. You will be learning how to organize note-taking pages where you will align your detailed class notes with lesson objectives, self-questioning and a summary of the concepts you are learning. You will not only take notes, but also be expected to keep those notes readily available in your notebook and/or class binder, so you can refer back to them as often as needed for personal review for quizzes, tests and follow-up classroom activities and assignments.

FAQ: *Why do you always speak Spanish? How is my student supposed to learn when they can't understand you?*

The American Council on the Teaching of Foreign Language recommends that 90% plus of instruction be given in the target language. It would be easier for me to teach in English, but, paradoxically that would be the worst thing I could do to my students, because I want them to learn Spanish. Students are not expected to comprehend everything I say, but they are expected to listen carefully to what is said, trying to understand. I will use gestures, facial expressions, words that are similar in English and other clues. Students can ask, in Spanish, for help in English during class, or they can come during late start or after school for other help. All homework is announced in class as well as posted on the website so there should be no confusion about what is expected.

RULES

1) *Be responsible,* 2) *Be respectful,* 3) *Be safe;* Follow all other Hillcrest policies, classroom standards, and Ms. Hawkins procedures as taught at the beginning of the year.

Cell Phones: If I see your phone, I will take it and lock it safely in my desk. Students are responsible for getting it back at the end of the day from 2:25 p.m. - 2:30 p.m.

Teacher Signature: _____

Administrator Signature: _____

Date: August 2016

PLEASE SAVE *THIS* SHEET IN YOUR BINDER OR ON YOUR FRIDGE.

SIGN AND RETURN THE FOLLOWING PAGE FOR MY RECORDS.

Útiles

- **Lápiz, pluma, hojas de papel, cuaderno, carpeta de argollas, separadores (Referencias, Apuntes, Evaluaciones, Participación, Tarea/Proyectos)**
- **Pencil, pen, loose lined paper, notebook, binder, 5 separators (name of separators above)**

Student Name: _____

Period: _____

- I have **read** Srta. Hawkins’s disclosure statement and hereby **understand** the expectations for her class.
- I understand that all **homework** assignments can be found on the class website.
- I understand that **the majority of the class is conducted in the Spanish** language and will follow the tips for communicating in a foreign language.
- I understand that **grades will be based on language proficiency** level and not work completion.
- I understand that Skyward *will NOT* be used for posting Spanish 3 grades. **I will check Canvas.**

I give my student permission to watch the PG-13 film “Under the Same Moon” (2009). **Yes / No**

**For more on the content advisory of these films, see imbd.com*

Student Signature _____ *Parent Signature* _____

Phone number to contact parent: _____

If you have any questions, concerns, or problems with my class **please first talk with me directly**. I’m eager to talk about how I can better meet your student’s needs.