**Student Objective Tracker (*Registro de objetivos*): Spanish 2 Unit 1 ◆ Nombre y apellido\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora \_\_\_\_\_**

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| 1 ( ? ) | 2 ( — )  |  3 (🗹) | 4 ( + ) |
| “I need help.” | “I need practice.” | “I can do it.” | “I can teach it.” |

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|  | **Self-assessment****BEFORE** | **Practice Assessment type / Date****Score** | **Practice Assessment type / Date****Score** | **Practice Assessment type / Date****Score** | **Practice Assessment type / Date****Score** | **Summative Assessment type / Date****Score** |
| **Interpretive Listening (IL) and Interpretive Reading (IR) Goals –** I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics. |
| 1. I can understand personal descriptions about nationality.
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| 1. I can understand personal descriptions about personality and physical traits.
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| 1. I can comprehend what someone likes to do in their spare time.
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| 1. I can understand basic comparisons.
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| **Interpersonal Communication (IC) Goals –** I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context. |
| 1. I can understand classroom commands which allow me to function in daily classroom routines & activities.
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| 1. I can get to know someone by asking and answering questions about:
2. nationality
3. physical traits
4. favorite activities
5. personality
 |  |  |  |  |  |  |
| 1. I can introduce a friend in a social setting.
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| **Presentational Speaking (PS) and Writing (PW) Goals –** I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.  |
| 1. I can present information  about myself and others
	1. nationality
	2. age
	3. personality
	4. physical traits
	5. how I feel & what I like to do
 |  |  |  |  |  |  |
| 1. I can describe a friend or family members’ age, personality, and physical characteristics.
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| 1. I can compare people’s personalities & physical traits.
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| 1. I can write what I like to do in my spare time.
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| 1. I can write about myself and about someone else including personality, age and physical characteristics.
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| **Investigation of Cultural Products and Practices (CPP) -** I can use my language skills to investigate the world beyond my immediate environment.**Understanding of Cultural Perspectives (CP) –** I can use my language skills to recognize and understand others’ ways of thinking as well as my own.**Participation in Cultural Interaction (CIA) -** I can use my language skills and cultural understanding to interact in a cultural context other than my own.  |
| 1. I can identify some Spanish-speaking countries on a map.
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| 1. I can remember the capitals of 5 Spanish-speaking countries.
 |  |  |  |  |  |  |
| 1. I can greet others in a way that is culturally appropriate in a variety of Spanish-speaking countries.
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**Vocabulary**

U1 Midterm (Sept. 23-24) Topics

Functioning in the classroom

Introductions: age, nationality, where you live

U1 Final (Oct. 21-23) Topics

🡨Midterm topics + …

Emotions

Physical Traits

Likes/Dislikes

Personality

Colors