**Student Objective Tracker (*Registro de objetivos*): Spanish 2 Unit 1 ◆ Nombre y apellido\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora \_\_\_\_\_**

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| 1 ( ? ) | 2 ( — ) | 3 (🗹) | 4 ( + ) |
| “I need help.” | “I need practice.” | “I can do it.” | “I can teach it.” |

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|  | **Self-assessment**  **BEFORE** | **Practice Assessment type / Date**  **Score** | **Practice Assessment type / Date**  **Score** | **Practice Assessment type / Date**  **Score** | **Practice Assessment type / Date**  **Score** | **Summative Assessment type / Date**  **Score** |
| **Interpretive Listening (IL) and Interpretive Reading (IR) Goals –** I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics. | | | | | | |
| 1. I can understand personal descriptions about nationality. |  |  |  |  |  |  |
| 1. I can understand personal descriptions about personality and physical traits. |  |  |  |  |  |  |
| 1. I can comprehend what someone likes to do in their spare time. |  |  |  |  |  |  |
| 1. I can understand basic comparisons. |  |  |  |  |  |  |
| **Interpersonal Communication (IC) Goals –** I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context. | | | | | | |
| 1. I can understand classroom commands which allow me to function in daily classroom routines & activities. |  |  |  |  |  |  |
| 1. I can get to know someone by asking and answering questions about: 2. nationality 3. physical traits 4. favorite activities 5. personality |  |  |  |  |  |  |
| 1. I can introduce a friend in a social setting. |  |  |  |  |  |  |
| **Presentational Speaking (PS) and Writing (PW) Goals –** I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context. | | | | | | |
| 1. I can present information  about myself and others    1. nationality    2. age    3. personality    4. physical traits    5. how I feel & what I like to do |  |  |  |  |  |  |
| 1. I can describe a friend or family members’ age, personality, and physical characteristics. |  |  |  |  |  |  |
| 1. I can compare people’s personalities & physical traits. |  |  |  |  |  |  |
| 1. I can write what I like to do in my spare time. |  |  |  |  |  |  |
| 1. I can write about myself and about someone else including personality, age and physical characteristics. |  |  |  |  |  |  |

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| **Investigation of Cultural Products and Practices (CPP) -** I can use my language skills to investigate the world beyond my immediate environment.  **Understanding of Cultural Perspectives (CP) –** I can use my language skills to recognize and understand others’ ways of thinking as well as my own.  **Participation in Cultural Interaction (CIA) -** I can use my language skills and cultural understanding to interact in a cultural context other than my own. | | | | | | |
| 1. I can identify some Spanish-speaking countries on a map. |  |  |  |  |  |  |
| 1. I can remember the capitals of 5 Spanish-speaking countries. |  |  |  |  |  |  |
| 1. I can greet others in a way that is culturally appropriate in a variety of Spanish-speaking countries. |  |  |  |  |  |  |

**Vocabulary**

U1 Midterm (Sept. 23-24) Topics

Functioning in the classroom

Introductions: age, nationality, where you live

U1 Final (Oct. 21-23) Topics

🡨Midterm topics + …

Emotions

Physical Traits

Likes/Dislikes

Personality

Colors