**Student Objective Tracker: Spanish 3 Unit 1: Las familias y las comunidades**

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| --- | --- | --- | --- |
| 1 ( ? ) | 2 ( — ) | 3 (✓) | 4 ( + ) |
| “I need help.” | “I need practice.” | “I can do it.” | “I can teach it.” |

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Apellido: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha de entrega: 8/9 de octubre

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| **Contexto = Las tradiciones y los valores** | **Self-assessment** | **Practice Assessment type / Date**  **Score** | **Practice Assessment type / Date**  **Score** | **Practice Assessment type / Date**  **Score** | **Practice Assessment type / Date**  **Score** | **Summative Assessment type / Date**  **Score** |
| **Interpretive Listening (IL) and Interpretive Reading (IR) Goals –** I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics. | | | | | | |
| 1. I can compare and contrast the custom of ice cream and ice cream shops within multiple cultures. |  |  |  |  |  |  |
| 1. I can read Spanish tweets to understand opinions of video games. |  |  |  |  |  |  |
| 1. I can |  |  |  |  |  |  |
| **Interpersonal Communication (IC) Goals –** I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context. | | | | | | |
| 1. I can |  |  |  |  |  |  |
| 1. I can |  |  |  |  |  |  |
| 1. I can |  |  |  |  |  |  |
| **Presentational Speaking (PS) and Writing (PW) Goals –** I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context. | | | | | | |
| 1. I can talk about what my family or community likes, loves, is interested in and what matters to them.1 |  |  |  |  |  |  |
| 1. I can describe the role foreigners play in my community. I can describe the type of crime in my community. |  |  |  |  |  |  |
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| **Investigation of Cultural Products and Practices (CPP) -**  I can use my language skills to investigate the world beyond my immediate environment.  **Understanding of Cultural Perspectives (CP) –** I can use my language skills to recognize and understand others’ ways of thinking as well as my own.  **Participation in Cultural Interaction (CIA) -**  I can use my language skills and cultural understanding to interact in a cultural context other than my own. | | | | | | |
| 1. Through reading in Spanish, I can understand the traditional Mexican legend, *La llorona*. |  |  |  |  |  |  |
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# Preguntas Esenciales

* ¿Cuáles son los principales factores que influyen en la formación de los valores de una persona?
* ¿Cómo pueden las reglas y costumbres de una familia reflejar sus valores?
* ¿Cuál es el papel de la familia en la formación de los valores de los jóvenes?

# Temas Gramaticales

1Verbos como gustar

2Verbos irregulares en presente

3Verbos con cambio de raíz (*stem-changer*) en presente