

# Preparación para la U2 evaluación de escribir

## Práctica 1

### Brainstorm

A Fernando le apasiona el medio ambiente (*the environment*). ¿Y a los jóvenes de tu comunidad? Escribe un correo electrónico (*email*) a Fernando. Incluye en tu mensaje:

- los temas (*topics*) más importantes para los jóvenes de tu comunidad
- por qué estos temas les preocupan a los jóvenes de tu comunidad y cuáles te importan a ti también

### Modelo

Hola Fernando,

*Unos temas que les importan a los jóvenes de mi comunidad son...Les preocupa [tema] porque... Les preocupa [tema] porque... etc. A mí también me importa [tema] porque...*

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## Más preparación

### Decide on a campaign

- Look up words in Spanish that you would need to talk about the type of campaign you'd like to promote
  - You can accomplish this task with a limited vocabulary, but the more unique your campaign is, the more you can show off your ability to use precise vocabulary words.
- Think of some names for your campaign in Spanish that would *attract* volunteers
  - Less effective = "Personas necesitan comida"
  - More effective = "¡Erradicamos el hambre!"
- Be descriptive about exactly *how* you will use *specific* social networks and its various functions to help you promote your campaign, and communicate what you do/need.
  - This is another opportunity to show that you've really acquired some of the specific technology terms we've learned during this unit.