



Presentación escrita (p. 67)

Task: Write an e-mail in which you introduce yourself to a prospective pen pal.

1 Prewrite. In order to introduce yourself to a new friend, you need to first organize what you are going to include. Fill in the form below with your personal information.

Me llamo _____.

Soy (use adjectives to describe yourself) _____

Me gusta _____.

No me gusta _____.

2 Draft. Read the following e-mail that another student has written. You should use this to guide you in drafting your own e-mail.

¡Hola! Me llamo Pilar. Soy una chica artística y muy independiente. Me gusta mucho dibujar y usar la computadora, pero me gusta más bailar. Me gusta la música salsa. No me gusta nada practicar deportes. ¿Cómo eres tú? Escíbeme pronto.

Now, create an e-mail similar to the one above writing in your information from **part 1**.

¡Hola! Me llamo _____. Soy (**un chico** / **una chica**) _____

_____ y _____. Me gusta mucho _____

_____, pero me gusta más _____.

Me gusta _____. No me gusta _____.

¿Cómo eres tú? Escíbeme pronto.

3 Revise. Exchange papers with another student in your class. Use the following checklist to review your partner’s e-mail and also when you rewrite yours. If you need help figuring out what is correct, use the model from the **Prewrite** section above.

___ Is there enough information provided for each question in the prewrite stage?

- stated his/her name
- described himself/herself
- said what he/she likes to do
- said what he/she doesn’t like to do

___ Is the spelling correct? (Use a dictionary if you are not sure.)

___ Are the adjectives in the correct form? (Think, is the student male or female?)

___ Is there an opening and a closing?

4 Publish. Write your revised e-mail on a separate sheet of paper. Your teacher may ask you to type the e-mail and send it to a prospective pen pal.