

## Las conexiones entre los jóvenes

Unit 1	Task components	Intermediate High	Intermediate Mid	Intermediate Low	Novice High
<p><b>INTERPRETIVE ASSESSMENT</b></p> <p><b>Interpretive Listening</b> <i>Paso 1</i></p>	<p><b>Identifies supporting details</b> Student listens to a phone conversation between Ana &amp; Andrés. Student jots down:</p> <ul style="list-style-type: none"> <li>- What Ana did (3)</li> <li>- What Andrés did (2)</li> </ul> <p>to show evidence of identifying supporting details in the conversation.</p>	Identifies all the supporting details with additional details.	Identifies most of the supporting details and some additional details.	Identifies the basic supporting details and may include a few additional details.	Identifies some pieces of information.
<p><b>Interpretive Reading</b> <i>Paso 2</i></p>	<p><b>Identifies key details</b> Student reads an email and identifies, from a list, the activities that Ana should do in Madrid.</p>	Identifies all the activities that Andrés suggested.	Identifies almost all of the activities that Andrés suggested.	Identifies some of the activities that Andrés suggested.	Identifies a few of the activities that Andrés suggested.
<p><b>PRESENTATIONAL ASSESSMENT</b></p> <p><b>Presentational Writing</b> <i>Paso 3</i></p>	<p><b>Narrates an experience</b> Student narrates a time when they visited a friend or family member in another town or city. Include the following:</p> <ul style="list-style-type: none"> <li>- What you did</li> <li>- How was it different from what you normally do</li> </ul>	Thoroughly addresses the task with a detailed narration, using a wide range of words and expressions on the topic using connected sentences in paragraph form to describe and explain; narrates in the appropriate time frame with minimal errors.	Appropriately addresses the task with some detailed narration, using a variety of vocabulary and a string of connected sentences to describe and explain the topic; narrates in the appropriate time frame with a few errors.	Adequately addresses the task, with some detailed narration, using adequate vocabulary and a few connected sentences to describe the topic; mostly in the appropriate time frame, with some errors.	Partially addresses the task with some relevant information related to the topic, using basic vocabulary and some simple sentences; attempts to use the appropriate time frame with frequent errors.
<p><b>PRESENTATIONAL ASSESSMENT</b></p> <p><b>Cultural Comparison</b> <i>Paso 4</i></p>	<p><b>Compares similarities and differences</b> Student compares similarities and differences between themselves and Spanish adolescents. Provides two similarities and two differences. Explains how their attitudes of Spanish culture have changed, and how Spanish culture has surprised or fascinated them.</p>	Addresses the task with relevant and detailed similarities and differences; uses a wide variety of words and expressions in a series of connected sentences, may expand and elaborate on the topic; includes at least two similarities and two differences.	Addresses the task with appropriate similarities and differences; uses a variety of words and expressions in complete original sentences. May include relevant details. Includes at least two similarities and two differences.	Addresses the task with adequate similarities and differences; uses adequate words and expressions in complete sentences. May include relevant details. Includes two similarities and two differences.	Partially addresses the task with familiar content and limited details, using familiar words and phrases, and some simple sentences. Includes at least one similarity and one difference.