

Un programa de hermandad con una escuela en Costa Rica

DOMAINS	TASK COMPONENTS	NOVICE HIGH	NOVICE MID	NOVICE LOW
<i>Pasos 1 and 2</i>	Preparation activities; not assessed.			
INTERPRETIVE ASSESSMENT Interpretive Audiovisual <i>Paso 3</i>	Recognizes key words Student checks the key words heard in two informative videos.	Recognizes all or almost all words, phrases, and simple sentences related to the topic.	Recognizes some of the words, familiar phrases, and some simple sentences related to the topic.	Recognizes a limited number of the familiar words and phrases related to the topic.
INTERPERSONAL ASSESSMENT Interpersonal Writing	Composes an email Student greets e-pal, introduces self, tells about school (name, description, several classes, activities), states one thing he/she likes about e-pal's school, asks a question about e-pal's school, says goodbye.	Message includes all or almost all of the task's components using familiar words, phrases, questions, and simple sentences. The message is mostly understood by someone accustomed to a language learner. despite errors.	Message includes some of the task's components using familiar words, memorized phrases, a simple question, and attempts at simple sentences. The message is somewhat understood by someone accustomed to a language learner, despite frequent errors.	Message includes a few of the task's components using limited memorized words and phrases and lists. The message may be understood only with great effort by someone accustomed to a language learner.
PRESENTATIONAL ASSESSMENT Presentational Speaking	PechaKucha presentation Introduces self, states the day of week chosen for description, gives info on school start time, backpack contents, morning classes, lunch schedule, afternoon classes, favorite class, other activities, return home time; closes by asking about typical day at C.R. school.	The product includes all or almost all of the task's components using familiar words, phrases, and some simple sentences. The delivery includes some hesitation, pauses, and/or repetition, and the message is often understood despite errors.	The product includes most of the task's components using familiar words, memorized phrases, and attempts at a few simple sentences. The delivery includes frequent hesitation, pauses, and/or repetition, and the message is somewhat understood despite frequent errors.	The product includes some of the task's components using some familiar words and memorized phrases. The delivery includes frequent hesitation, pauses, and repetition, and the message is understood only with great effort.
Cultural Comparisons	Student completes two sentences regarding two similarities with the bloggers.	Makes mostly relevant cultural comparisons.	Makes somewhat relevant cultural comparisons.	Makes limited cultural comparisons.