

Canyons School District CFA Writing Rubric Level 1-3
Proficiency Target

Proficiency Level	Functions/Text Type	Context/Content	Accuracy/Comprehensibility	Task Completion
Novice	<ul style="list-style-type: none"> Communicate minimally with formulaic and rote utterances, lists and stock phrases 	<ul style="list-style-type: none"> Most common informal settings Most common aspect of daily life 	<ul style="list-style-type: none"> May be difficult to understand, even for (super) sympathetic speakers accustomed to dealing with non-native speakers 	Effective treatment of topic, generally stays on topic, and addresses the prompt.
Novice Low (1) = F	<ul style="list-style-type: none"> List name and identify common things with single words. 	<ul style="list-style-type: none"> Self 	<ul style="list-style-type: none"> You can do this in a way that your teachers and others who are used to the writing of language students can understand some of your writing. 	Effective treatment of topic, generally stays on topic, and addresses the prompt.
Novice Mid (2) = D	<ul style="list-style-type: none"> List name and identify with words and phrases. 	<ul style="list-style-type: none"> Self Everyday things 	<ul style="list-style-type: none"> You can do this in a way that your teachers and others who are used to the writing of language students can understand most of your writing. 	Effective treatment of topic, generally stays on topic, and addresses the prompt.
Novice Mid (3) = C+	<ul style="list-style-type: none"> List name and identify with words and phrases. Occasional simple sentences. 	<ul style="list-style-type: none"> Self Everyday things Learned/familiar topics 	<ul style="list-style-type: none"> You can do this in a way that your teachers and others who are used to the writing of language students can understand all of your writing. 	Effective treatment of topic, generally stays on topic, and addresses the prompt.
Novice High (4) = A	<ul style="list-style-type: none"> Phrases Some sentences with detail. 	<ul style="list-style-type: none"> Self Everyday things Learned/familiar topics Life and personal thoughts 	<ul style="list-style-type: none"> You can do this in a way that your teachers and others who are somewhat used to the writing of language students can understand most of your writing. 	Effective treatment of topic, generally stays on topic, and addresses the prompt.

Intermediate = A+	<ul style="list-style-type: none"> • Create with language (i.e. adapt learned material to express personal meaning) • Ask and answer questions • Deal with simple social situations 	<ul style="list-style-type: none"> • Some informal settings and limited number of transactional situations • Predictable, familiar topics • InterMEdiate: the ME world 	<ul style="list-style-type: none"> • Understood, with some repetition, by <i>sympathetic</i> speakers accustomed to dealing with non-native speakers 	Effective treatment of topic, generally stays on topic, and addresses the prompt.
Intermediate Low (1)	<ul style="list-style-type: none"> • Ask and answer formulaic questions • Simple sentences • Strings of sentences 	<ul style="list-style-type: none"> • Self • Life • Personal needs 	<ul style="list-style-type: none"> • You can do all of this in a way that others can understand much or all of your writing 	Effective treatment of topic, generally stays on topic, and addresses the prompt.
Intermediate (2)	<ul style="list-style-type: none"> • Ask and answer formulaic questions • Simple sentences • Strings of sentences • Link some sentences together 	<ul style="list-style-type: none"> • Self • Life • Personal needs • Personal thoughts 	<ul style="list-style-type: none"> • You can do all of this in a way that others can understand much or all of your writing 	Effective treatment of topic, generally stays on topic, and addresses the prompt.