



Lectura: Un self-quiz (p. 64–65)

A. You have seen many cognates used in your textbook. Cognates are related words in different languages; for example, the word **profesor** in Spanish is a *professor* or *teacher* in English. Cognates occur in your vocabulary lists and in readings. Look at the cognates below and write the English word for each on the line provided. Follow the model.

Modelo bicicleta bicycle

- | | |
|----------------------|--------------------|
| 1. computadora _____ | 5. verbo _____ |
| 2. básquetbol _____ | 6. usar _____ |
| 3. la tele _____ | 7. organizar _____ |
| 4. los colores _____ | 8. estudiar _____ |

B. Now, read the following section from your textbook. You will find even more cognates in this reading. Find the Spanish word that corresponds to each English word below. Write the Spanish word on the lines provided.

|| *¡Los colores revelan tu personalidad!* ||

¿Eres una chica? ¿Te gusta el verde? Eres una chica natural.

¿Eres una chica? ¿Te gusta el azul? Eres muy talentosa.

¿Eres una chica? ¿Te gusta el violeta? Eres muy independiente. ||

- personality _____
- natural _____
- talented _____
- independent _____
- violet _____

C. The reading in your textbook is a self-quiz that tells you information about your personality based on the colors you like and whether you are a boy or a girl. Based on the information given below and what you learned from the reading, circle if you are a boy or a girl. Then, write what color you like. Follow the model.

Modelo Eres romántico. Eres (**un chico / una chica**). Te gusta el violeta.

1. Eres atrevido. Eres (**un chico / una chica**). Te gusta _____.
2. Eres muy talentosa. Eres (**un chico / una chica**). Te gusta _____.
3. Eres artística. Eres (**un chico / una chica**). Te gusta _____.