

Show and Tell

General Instructions

1. Students will participate individually. Each will bring some object to talk about. It can be some piece of realia (an authentic object from the foreign culture), a picture, a model, an object the student has made, a sandbox city, a game or even something creative not listed, but in this category.
2. Students will introduce themselves and begin the presentation all in Spanish. The presentation may be memorized but it is not to be read, nor are notes to be used.
3. The presentation is to have been prepared by the student, not by a teacher, nor taken directly from another source, (person or printed material, etc.). The teacher may help with expressions, grammar and choice of vocabulary words.
4. The presentation should last between 2-3 minutes. Failure to stay within the time limit will result in a penalty.
5. The student will be judged on self-expression, pronunciation and projection, content, conformity to time limit, and response to questions. Communicative effectiveness will be considered very important. Occasional grammar errors which do not affect comprehension will be overlooked.
6. Judges may ask some simple questions about the object such as “¿Eso se encuentra en todos los países hispánicos?”

Examples of Possible Presentations:

- Show a corn tortilla and tell how it is made and how it is the base of many Mexican dishes. Show how it can serve as a “bread,” a spoon, a napkin, etc.
- Show a model or floor plan of a typical Spanish-type home and point out how it is arranged – the patio, the maid’s room, etc.

Plan:

Show & Tell

Overall Score _____

Nombre _____

	4	3	2	1
Self expression	Students show great self expression	Students show self expression	Students show self expression less than half of the time	Students hardly or never shows self expression
Pronunciation	Students have excellent pronunciation	Students pronunciation does not interfere with meaning.	Student pronunciation somewhat interferes with meaning	Pronunciation interferes with meaning and it is very hard to understand
Content	Students show a clear understanding of topic and conversation is very relevant.	Students show understanding of topic and conversation is somewhat relevant.	Students have limited understanding of topic and conversation is not very relevant	Students show hardly any understanding of topic and show very little relevance.
Conformity to time limit (2-3 minutes)	Presentation is between 2-3 minutes.	Presentation is between 1:30-2 minutes.	Presentation is between 1-1:30 minutes.	Presentation is under 1 minute.
Response to questions	Student is able to correctly and clearly respond to question.	Student is able to respond to question and errors do not interfere with the meaning.	Student responds to question with errors that sometimes interfere with meaning	Student's response is unclear and errors completely interfere with meaning.
Memorization	Presentation is completely memorized	Presentation is 75%-99% memorized	Presentation is 50-75% memorized.	Presentation is less than half memorized

Humorous Stories

General Instructions

1. Students will perform individually. The story idea may be taken from another source, but must be told by the student in his/her own words and within his/her own range of language ability. Teachers may help with grammatical correctness, vocabulary, and expression.
2. The story is not to be read nor are notes to be used.
3. The story should be between 2-3 minutes in length. (Penalty may be assessed if much longer.)
4. Students will be judged on pronunciation and projection, ability to put over humor (punch lines) effectively, conformity to time limit, and general communicative effectiveness. There will be no questions from the judges.

SUGGESTIONS:

Textbooks and readers are replete with humorous stories that students can simplify and retell in their own words. "Selecciones del reader's digest" is another good source. Some humorous stories commonly told in English can even be adapted to Spanish.

The students may elaborate or vary any way desired within the framework of 2-3 minutes.

Plan:

Humorous Story Overall Score _____ Nombre _____

	4	3	2	1
Pronunciation	Students have excellent pronunciation	Students pronunciation does not interfere with meaning.	Student pronunciation somewhat interferes with meaning	Pronunciation interferes with meaning and it is very hard to understand
Projection	Words are very clear and easy to understand from the back of the room	Almost all words are clear and can almost always be heard from the back of the room	Words are slightly mumbled and sometimes hard to hear.	Words are often mumbled and very hard to hear
Ability to put over humor (punch lines) effectively	Student is able to put over humor correctly and clearly	Student is able to put over humor with a few errors that do not interfere with meaning.	Student puts over humor a few times	Student does not put over humor in the presentation.
Conformity to time limit (2-3 minutes)	Presentation is between 2-3 minutes.	Presentation is between 1:30-2 minutes.	Presentation is between 1-1:30 minutes.	Presentation is under 1 minute.
General communicative effectiveness	Student is able to clearly and correctly communicate.	Student is able to communicate and errors do not interfere with meaning.	Some errors interfere with meaning.	Many errors that interfere with meaning.
Memorization	Presentation is completely memorized	Presentation is 75%-99% memorized	Presentation is 50-75% memorized.	Presentation is less than half memorized

Prepared Talks

General Instructions

1. The student selects one of the topics below and prepares a talk in Spanish. He/she may have the teacher correct the grammar or suggest appropriate vocabulary words, but the thought and content must be the student's. The teacher is NOT allowed to write the talk.
2. The talk is to last from 2 1/2 to 3 minutes and students are encouraged to keep within the time limit.
3. The talk is to be given from memory; it is not to be read, nor may notes be used.
4. The student should introduce self and announce the subject of the talk. For example: "Soy Juan Monopatines y voy a hablar sobre la influencia de lo indígena en la vida mexicana."
5. At the end of the talk, judges will ask simple questions in Spanish, such as: "En México, ¿qué es un taco?"
6. Students will be judged on pronunciation, content, presentation and expression, conformity to time limit, and response to questions.

Topics

These are meant to be general. A wide latitude of variation will be allowed with each subject. Students may give their talk any title.

1. Un libertador de Latinoamérica (Simón Bolívar, José de San Martín, etc.)
2. La influencia de lo indígena en la vida de México (o Guatemala, o Bolivia, etc.)
3. El valor de estudiar un idioma extranjero.
4. España: una democracia moderna.
5. ¿El cine o la televisión?
6. El terrorismo en el mundo de hoy.
7. El país subdesarrollado en Latinoamérica.
8. ¿Podría eso pasar aquí? (eso can refer to anything)

Plan:

Prepared Talks

Overall Score _____

Nombre _____

	4	3	2	1
Pronunciation	Students have excellent pronunciation	Students pronunciation does not interfere with meaning.	Student pronunciation somewhat interferes with meaning	Pronunciation interferes with meaning and it is very hard to understand
Content	Students show a clear understanding of topic and conversation is very relevant.	Students show understanding of topic and conversation is somewhat relevant.	Students have limited understanding of topic and conversation is not very relevant	Students show hardly any understanding of topic and show very little relevance.
Presentation and expression	Students show great self expression	Students show self expression	Students show self expression less than half of the time	Students hardly or never shows self expression
Conformity to time limit (2 ½ - 3 minutes)	Presentation is between 2-3 minutes.	Presentation is between 1:30-2 minutes.	Presentation is between 1-1:30 minutes.	Presentation is under 1 minute.
Response to questions	Student is able to correctly and clearly respond to question.	Student is able to respond to question and errors do not interfere with the meaning.	Student responds to question with errors that sometimes interfere with meaning	Student's response is unclear and errors completely interfere with meaning.
Memorization	Presentation is completely memorized	Presentation is 75-99% memorized	Presentation is 50-75% memorized.	Presentation is less than half memorized

Impromptu Talks

General Instructions

1. Students will perform individually. Each student will draw a card specifying a subject within the general topics listed below. The student will have three minutes to formulate ideas. A dictionary may be consulted, but no help may be received from anyone else. The talk is to be given without notes; it cannot be read. We have indicated parenthetically the kind of subjects the student can expect.
2. The student should introduce self and the subject of the talk. For example, he/she might say: Soy Manolo Metepatas y voy a hablar sobre "la comida mexicana y la comida norteamericana: contrastes y semejanzas."
3. The student is expected to talk at least 2 minutes, up to a maximum of 5. Bonus points will be given for each minute beyond 2.
4. At the end of the talk the judges may ask simple questions in Spanish such as: ¿Qué bebidas toman los mexicanos con la comida?
5. Students will be judged on pronunciation, fluency, content, presentation and expression, response to questions by judges, relation of talk to topic, and length of time taken. (Please train them to speak up and to project their voice.)

Topics

1. Viajar a otros países.
(¿Por qué le gustaría viajar a España?)
2. Los deportes
(¿Cuáles son algunas diferencias entre el fútbol norteamericano y el fútbol hispánico?)
3. El clima y la geografía
(¿Por qué tienen "la siesta" en muchos países hispánicos, y cómo afecta la vida?)
4. La comida
(Compare la comida mexicana con la norteamericana)
5. Crisis internacionales [La crisis en Guadalajara (en cuanto a los secuestros de estadounidenses), ¿qué hacer?]
6. La mujer moderna
(¿Debe la mujer americana hacer servicio militar?)
7. El año 2000.
(¿Cómo serán los medios de transporte o las casas en el año 2000?)
8. La familia en el mundo actual
(¿Cómo afecta el divorcio a los miembros de una familia?)

Overall Score _____

Nombre _____

Impromptu Talks

Students are given an impromptu conversation scenario from the Spanish Fair.

1. Students are given 5 minutes to prepare in pairs. They may use a dictionary.
2. Students present in front of class for 1 minute. Bonus points awarded for going over 1 minute.

	4	3	2	1
Appropriateness of conversation to situation	Students show a clear understanding of topic and conversation is very relevant.	Students show understanding of topic and conversation is somewhat relevant.	Students have limited understanding of topic and conversation is not very relevant.	Students show hardly any understanding of topic and show very little relevance.
Pronunciation	Students have excellent pronunciation	Students pronunciation does not interfere with meaning.	Student pronunciation somewhat interferes with meaning	Pronunciation interferes with meaning and it is very hard to understand
Expressing enthusiasm	Students show great enthusiasm	Students show enthusiasm	Students show enthusiasm less the half of the time	Students hardly or never show enthusiasm
Clarity and projection	Words are very clear and easy to understand from the back of the room	Almost all words are clear and can almost always be heard from the back of the room	Words are slightly mumbled and sometimes hard to hear.	Words are often mumbled and very hard to hear.
Correctness	Grammar and vocabulary are correct.	Some errors in grammar and vocabulary but they do not interfere with meaning.	Many error in grammar and vocabulary that sometimes interfere with meaning.	Many errors in grammar and vocabulary that often interfere with meaning
Time length	The presentation lasts 1 minute.	The presentation lasts 45 sec-1 min.	The presentation lasts 30-45 seconds.	The presentation is under 30 seconds

Plan: