

English Language Development

COURSE OVERVIEW

This course is intended to build the English skills of students who speak a language other than English at home. We will focus on gaining the academic language needed to be successful at school. We will build vocabulary through an intensive reading program and National Geographic's *Edge* series will be used as a textbook. My goal is to teach *skills*—not books. I want to give students the reading strategies they need to transfer to other subjects. We will work on our presentational speaking skills as well as extending social and cultural knowledge. In February, students will take the WIDA assessment to determine whether they will benefit from the course again the following year.

POLICIES

Attendance/Tardies: I will follow Hillcrest's attendance policy. All district and school policies apply to my classroom.

MATERIALS

- Pencil
- Pen
- Lined white paper
- Notebook (to keep in class)

Absent Work: Look at the class website (srtahawkins.weebly.com) to see what was missed. Do not ask me right before, during, or just after class. Work due on the day of an absence must be turned in by the student's second day back for credit. After that, it will be counted as late. Submit absent work to the "Make-up" basket.

GRADING SCALE

A	90-100%	C+	75-59%	D	60-65%
B+	85-89%	C	70-74%	F	0-59%
B	80-84%	D+	65-70%		

RULES

1. *Work until class is over* – Students are to remain seated and refrain from packing their things until the bell rings.
2. *Be prepared* – Come to class with all necessary materials (regardless of whether they've been used in previous class sessions).
3. *Respect* –When I talk, you listen. Respect your peers by participating in group activities and bringing your best every day. Students may call me "Ms. Hawkins".
4. *Safety* – The classroom needs to be a safe environment for learning to happen. Straighten your desk before leaving each day and take responsibility for keeping our workspace tidy.
5. *Be positive* – Classes that have positive attitudes get better grades. Focus on solutions.
6. *Participate*—No opting out. We are all shy, but we need to practice if we want to improve.

Follow all other Hillcrest policies, classroom standards, and Ms. Hawkins procedures as taught at the beginning of the year.

Ms. Hawkins

michelle.hawkins@canyonsdistrict.org

srtahawkins.weebly.com

Name: _____

Period: _____

Please return this sheet to Ms. Hawkins by September 5th, 2014.

I have read and understood the expectations for English Language Development.

Student Signature: _____ Date: _____

I have read and understood the expectations for English Language Development.

Guardian Signature: _____ Date: _____

Teacher signature: _____

Administrator signature: _____ Date: _____

Guardian contact information

Name: _____ (please print)

Email: _____

Phone: _____

Best way to contact: ___ Phone ___ Email

Best time to contact: _____

Questions, Concerns, Comments:

Student information

Interests:

Favorite TV shows/movies:

Favorite music artists:

Favorite places to visit: