

Una campaña para ayudar

Domains	Task components	Intermediate High- A	Intermediate Mid- A	Intermediate Low- B	Novice High- F
INTERPRETIVE ASSESSMENT Interpretive Listening Paso 1 40 pts.	Interpret information from an internet teleconference Student listens to five young people from Chile who describe their use of the internet and social media to make positive changes in their communities. Student will take notes on: • The speakers' topics of interest • The electronic form of communication used • Details about the speaker's mission to make positive changes and why it is important.	Accurately writes the following information for all or almost all of the speakers: • The speakers' topics of interest • The electronic form of communication used • Details about each speaker's mission to make positive changes in the community and why it is important.	Writes, with a few inaccuracies, for most of the speakers: • The speakers' topics of interest • The electronic form of communication used • Details about each speaker's mission to make positive changes in the community and why it is important.	Writes, with some inaccuracies, for some of the speakers: • The speakers' topics of interest • The electronic form of communication used • Details about each speaker's mission to make positive changes in the community and why it is important.	Writes, with frequent inaccuracies, for a few of the speakers: • The speakers' topics of interest • The electronic form of communication used • Details about each speaker's mission to make positive changes in the community and why it is important.
PRESENTATIONAL ASSESSMENT Presentational Writing Paso 2 20 pts.	Design a campaign to create a positive change in the community Student develops a plan for a campaign to help others in his or her community. Student: • Identifies the beneficiaries • Describes the type of assistance the program offers • Provides a name for the program • Identifies three social media to promote the program • Explains how he or she uses the social media to promote the program • Explains how he or she will change as a result of his or her involvement in the campaign.	Addresses the task's components with thorough and relevant content and appropriate supporting examples; uses a wide variety of words and expressions on the topic; begins to expand and elaborate on the topic; uses connected sentences to describe and explain with details in paragraphs; uses complex structures in a variety of tenses, but with some errors.	Addresses the task's components with relevant content and adequate supporting examples; uses a variety of words and expressions in complete sentences; combines simple sentences using connectors to create original sentences; consistently uses basic structures accurately and some complex structures with errors.	Addresses the task's components with some relevant content and some supporting examples; uses adequate words and expressions in complete sentences; uses basic structures with some accuracy.	Addresses the task's components with some relevant content and a few supporting examples; uses familiar words and phrases, and some simple sentences; uses basic structures in present time with some errors.

Domains	Task components	Intermediate High	Intermediate Mid	Intermediate Low	Novice High
INTERPERSONAL ASSESSMENT Interpersonal Speaking Paso 3 20 pts.	Participate in an interview Student participates in an interview with a reporter. Student answers questions related to his/her campaign plan: <ul style="list-style-type: none"> • Who are the beneficiaries of your campaign? • How will your campaign help those beneficiaries? • How will the social media you identified help the campaign? • What makes you a good digital citizen? 	Answers the questions thoroughly with relevant content related to the topic, using a wide range of words and expressions on the topic; begins to expand and elaborate on the topic, using connected sentences to describe and explain; begins to respond in paragraphs in the appropriate time frame; is generally understood despite occasional errors.	Answers the questions appropriately with relevant content related to the topic, using a variety of words and expressions, and a string of connected sentences with detail and some elaboration; answers questions in the appropriate time frame; is generally understood despite a few errors.	Answers the questions adequately with relevant content related to the topic, using adequate vocabulary in phrases, or simple sentences; may answer questions in the appropriate time frame, but with some errors; is usually understood with despite some errors.	Answers the questions with some relevant content related to the topic, using basic vocabulary in phrases and short sentences; is mostly understood with frequent errors.